**AL-FARABI KAZAKH NATIONAL UNIVERSITY INTERNATIONAL RELATIONS AND WORLD ECONOMY CHAIR**

EXAMINATION PROGRAM OF THE COURSE:

THE UN ROLE IN GLOBAL SECURITY

«7M03112 – International Relations»

2d year MA students

# Almaty, 2023

**The exam on the course “***The UN role in global security***”** will be organized in the traditional written form.

***Note!*** *The exam will be held in the “Univer” system in the traditional form, in writing, in an offline format.*

*The duration of the exam is 2 hours.*

*The exam will be accompanied by a video proctoring system.*

# Key topics

1. The role of the UN in the modern multipolar world in the context of globalization.
2. Reasons for creation of the UN and the negotiation process, a structural analysis.
3. UN Charter: development, signing and entry into force. Description of the principles declared in the document.
4. Fundamentals of the functioning of the UN: the structure and system of institutions.
5. Coordination of the work of United Nations bodies: UN General Assembly
6. UN sanctions as means of maintaining or restoring international peace and security.
7. The statutory mechanism for ensuring international peace and security within the framework of the UN.
8. UN activity in the keeping peace and security as per Article I of UN Charter in 21 century.
9. UN activities in the field of nuclear disarmament.
10. UN activities in the field of economic and social development
11. The mechanism for ensuring and protecting human rights within the framework of the UN in the modern world.
12. UN activities in Africa and the Middle East. 13.UN peacekeeping missions.

14.Problems of reforming the UN: new trends. 15.UN and new global trends

16.Accession of Kazakhstan to the UN. Main directions of cooperation. 17.Analysis of cooperation between the Republic of Kazakhstan and the UN

institutions.

18.Cooperation between Kazakhstan and the UN on international security issues 19.Kazakhstan's initiatives to create a nuclear-free world

1. Cooperation between the UN and the Republic of Kazakhstan within the framework of the Sustainable Development Goals
2. Kazakhstan on the way to Sustainable Development (analysis of the Concept and practical measures).
3. Integration processes and multilateral diplomacy. 23.Kazakhstan and UNESCO: problems and prospects
4. Socio-cultural aspects of cooperation between the Republic of Kazakhstan and the UN
5. The main approaches to the problems of refugees and migration in the UN (on the example of Central Asia and the Republic of Kazakhstan)
6. New aspects of cooperation between Kazakhstan and the UN. 27.Cooperation of Kazakhstan with the UN in the field of education and health. 28.The problem of drug trafficking in the Central Asian region and cooperation

between Kazakhstan and the UN

29.The main results of UNDP activities in the Republic of Kazakhstan. 30.Kazakhstan’s initiative of UN hub in Almaty: challenges and prospects.

# Literature:

1. Tokayev K.K. «Reflections at the United Nations», Astana, 2014.
2. Role of UN in Maintenance of International Peace & Security, 2013. <https://papers.ssrn.com/sol3/papers.cfm?abstract_id=1948054>
3. How Successful Has the UN Been in Maintaining International Peace and Security? Written by Anette Sonnback, 2020. <https://www.e-ir.info/pdf/88224>

# Internet resources:

* 1. <http://elibrary.kaznu.kz/ru>
	2. <https://research.un.org/en/docs>
	3. [un.org](https://www.un.org/)
	4. <https://www.un.org/en/delegate/page/un-official-documents>
	5. <https://www.un.org/en/our-work/documents>

**RUBRICS FOR CRITERIA ASSESSMENT OF FINAL EXAM**

**Discipline:** The UN role in global security**. Master's level Form: Written examination. Platform: “Univer” IS**

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|  | **Bloom's Taxonomy** |  | **Score****Criteria** | **Excellent**  | **Proficient** | **Adequate** | **Unsatisfactory** |
| **90-100%** | **70-89%** | **50-69%** | **25-49%** | **0-24** |
|  | Analysis  | 1 question (30 points) | Analyzing the resulting content, breaking it down into its component parts and identifying relationships, patterns, or relationships. | Analyzes content with high sophistication, offering profound insights and identifying subtle relationships.90 | Analyzes content competently, identifying relationships and making insightful observations. | Engages in basic analysis, identifying key points and relationships. | Demonstrates limited ability to analyze content and identify key points or relationships. | Lacks the ability to analyze content and identify key points or relationships. |
|  | Synthesis  | 2 question (30 points) | Integrating information from different sources or concepts to create a coherent and well-structured answer to questions or problems. | Synthesizes information creatively across all questions, generating innovative solutions or perspectives. | Integrates information effectively across all questions to create well-structured responses. 89 | Combines information effectively across all questions to create responses with basic structure. | Produces responses that lack coherence and structure. | Provides incoherent and incomplete responses. |
|  | Evaluation | 3 question (40 points) | Critically evaluating the quality and reliability of information, offering informed judgments. | Evaluates content critically, providing exceptionally reasoned and well-supported judgments.96 | Evaluates content with competence, offering well-reasoned judgments. | Offers basic evaluations of content, sometimes lacking depth or detail. | Offers minimal or undeveloped evaluations of content. | Evaluation: Shows little to no ability to evaluate content. |